The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

REVIEWED JULY 2024

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Year 6 Swimming booster sessions	This significantly raised the percentage of children able to swim a distance of 25m. (From 71% in 2022-23 to 92% in 2023-24)	
Development of competitive sports teams including opportunities specifically for girls	Thanks to our passionate PE lead we have been able to develop children in a number of competitive team sports including football specifically for our girls team	
Identifying vulnerable/disadvantaged children to attend after school sports clubs	Pupil premium children currently not attending a football club were given the opportunity to participate (free of charge), increasing self-confidence and inclusivity	
Development of an inclusive curriculum	CPD and planning overhaul to include diversity and links to school values	

Details with regard to funding

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£ 20,251
How much (if any) do you intend to carry over from this total fund into 2024/25	£0

Swimming Data

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Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes, for additional Year 6 booster swimming sessions.

Action Plan and Budget Tracking

Academic Year: 2023/24	Total fund allocated: £20,251	Date Updated: July 2024	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide varied and stimulating games and activities during break times led by trained MDS / playleaders To enable pupils to participate in team games activities.	Cost of adult playleaders Equipment purchased for curriculum and for playground use. To provide suitable resources for PE lessons and additional equipment for break and lunchtimes. To add / restore line markings for team games and athletics events.	£3406 £1940 £1466	A wider range of activities, both during lessons and at playtimes, gave variety, stimulated interest and further improved playground behaviour. Children were able to participate effectively in team games during PE lessons, breaktimes and lunchtimes.	Additional review of outside playtimes and lunchtimes.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

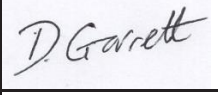
To upskill staff to provide high quality teaching and learning across the curriculum.	Staff to receive training and support across the PE curriculum from qualified PE teachers. Staff to follow a scheme of work across the school.	£10,805 PASS	The quality of PE teaching across the school has improved. More pupils have become competent in the basic and more advanced skills. Staff used a scheme of work that ensured children progressed and were challenged.	To continue

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve staff confidence in a wider range of sports across the curriculum. To improve staff confidence in a wider range of sports across the curriculum. PE leader undertakes CPD both local, national and within the consortium.	Qualified coaches offer sessions within school time to lead activities with staff present. eg cricket, korfball, hockey.	£200 Hockey £100 Cricket – Chance to Shine coaching sessions £600 Beatboxing and breakdancing workshops	Greater confidence of staff and improved delivery of the curriculum. Greater confidence of children and gave opportunities to try new sporting activities	To continue.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Children are given the opportunity to participate in a broad range of sporting activities. This includes being introduced to new sports and experiences eg, korfball.	Qualified coaches brought in to offer additional sporting opportunities in after school clubs	Football after school coaches (no funding allocated)	New skills were gained by children, curriculum is enhanced. (football, korfball, tennis, hockey and dance) Year group cross-country event. Christmas Santa run Year 2 games event organized by Year 6 pupils.	To continue.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are given the opportunity to participate in extra-curricular and competitive sporting activities. This includes the following activities:- kwik cricket, hockey, football, netball, athletics and cross country.	Supply cover for the PE leader to attend tournaments and matches.	£1734	Children took part in a range of competitions 2023-24. This included: the Maidstone Football tournament at the Gallagher Stadium in October, cross country event at Mote Park, boys and girls football tournaments held at Greenfields in December and an inter-school cross country event also held at Greenfields. In March	Range of sporting competitions and tournaments to continue next year.

			the girls football team took part in a World Cup style competition at the Gallagher Stadium. There was a hockey tournament at The Hockey Club and the Kent Teach Netball tournament. A Year 5 and a Year 6 football team took part in a tournament held at Oakwood Grammar School. Local matches against other schools also took place throughout the year. PE leader took part in various CPD opportunities. Children and staff attended PE conference demonstrating drumba, pickle ball and badminton, local intra/inter competitions taken place. Children also took part in a Korfball competition and an Athletics festival at Sutton Valence. The role of play leaders as also been developed across the school.	

Signed off by	
Head Teacher:	
Date:	July 24
Subject Leader:	Gill Dickson
Date:	July 24
Governor:	David Woodbridge
Date:	July 24