Remote Education Information for Parents

Roseacre Junior School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/ carers at Roseacre Junior School about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4 hours a day

Will my child be taught broadly the same curriculum at home as they are in school?

- We teach the same curriculum remotely as we do in school. There may be some very minor adaptations in some subjects, for example, adapting the use of musical instruments in music if they are not available at home or PE activities etc.

Accessing remote education

How will my child access any online remote education you are providing?

- We use the online platform, Seesaw, and the video conferencing app, Zoom, for children to access online remote education. We also use emails and school phones for further contact.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We lend ipad devices that already have Seesaw and Zoom apps installed for any child who does not have access to a suitable device to enable them to access the online remote education as long as they have internet connection. (Please contact the school if you require more information about this).
- If pupils need access to any printed materials these can be printed for any child and left in the school office for collection or be emailed directly.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching;
- recorded teaching (e.g. White Rose, Oak National Academy lessons, BBC bitesize);
- Follow up work sheets and tasks;
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences;
- long-term project work and/or internet research activities if appropriate.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils' to engage with the remote education by joining Zoom sessions and/or completing the work on Seesaw. Engagement on a daily basis is encouraged but is dependent on home situations and individual cases will have individual arrangements in discussion with the teacher and SLT.
- Parental support is welcomed and might include, for example, helping your child to set routines to support your child's education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check which children are accessing the remote education daily.
- Any children not accessing the remote education regularly (ie not posting/doing work weekly) will be contacted by the teacher.
- Where engagement is still a concern, SLT will contact parents/carers as appropriate.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The children will have feedback for all work that they post on Seesaw, this will be a response that will include acknowledgement of good work and next steps/suggestions for improvement as appropriate. There will also be feedback available verbally on the phone or during a Zoom call.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SENDCo will phone the families of all SEND children once every week.
- Small group Zoom sessions will be offered to SEND children by individual teachers as appropriate.
- Activities and work is tailored and differentiated for individual needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The remote education will be the same as described above with the exception that there will be no Zoom calls or phone calls if the teacher is teaching in school and feedback will be given at a time when the teacher is not teaching in school.