**ROSEACRE JUNIOR SCHOOL**

**HOME/SCHOOL AGREEMENT**

**(for the duration of your time at Roseacre Junior School)**

The aim of Roseacre School is to provide opportunities for children to study the National Curriculum and to engage in a wide variety of activities in order to achieve their full potential. Roseacre is a caring school that wishes to work with parents to promote equal opportunity and moral values.

**EXPECTATIONS OF A ROSEACRE PUPIL**

1. Work hard in every lesson and aim to produce your best work.
2. Attend regularly and on time.
3. Be properly equipped for every lesson.
4. Be honest and polite.
5. Show consideration and respect for people and equipment.
6. To be welcoming to all new pupils.
7. Follow instructions from all staff.
8. Meet homework deadlines set.
9. Follow the school's policy on uniform and appearance.
10. Take advantage of the opportunities offered at Roseacre.

**Signed:_____Pupil**

**Print Name_____**

**WHAT WE EXPECT FROM A ROSEACRE PARENT/CARER**

1. Foster an attitude of honesty, hard work, self-discipline and organisation.
2. Ensure your child attends school regularly and arrives on time.
3. Be involved with, and interested in, homework tasks.
4. Support and reinforce the school's Code of Conduct on behaviour.
5. Support the ethos of the school.
6. Let school know about anything which could affect work or behaviour.
7. Do not take your child out of school unnecessarily during term time.
8. Show respect for all staff and property within the school.
9. Endorse the school's policy on uniform and appearance.
10. Attend Parents' Evenings.
11. Holidays should not be taken in term time.

**Signed: _____Parent/Carer Date: _____**

**Print Name: _____**

**WHAT YOU CAN EXPECT FROM ROSEACRE SCHOOL**

1. High expectations for your child.
2. Informing you of school developments.
3. Setting and marking class work and homework.
4. Providing parent consultations.
5. Recognition of effort and achievement.
6. Contacting you if there is a cause for concern.
7. Offering opportunities for extra-curricular activities.
8. Listening to and valuing parental contributions.
9. Governors seeking the best outcomes from pupils, through good management of the school.
10. To be kept informed about specific issues e.g. special Needs, Secondary Transfers, etc. Staff show respect to children and parents.